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## Glimmerglass Volume 25 Number 21 (1966)

Fred Wenger (Editor-in-Chief)  
*Olivet Nazarene College*

John Cotner (Faculty Sponsor)  
*Olivet Nazarene College*

Leroy Reedy (Faculty Sponsor)  
*Olivet Nazarene College*

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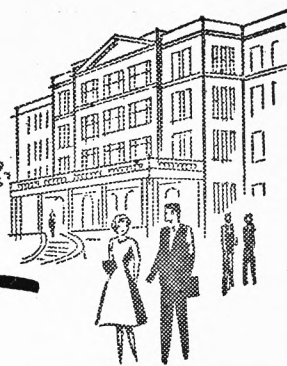
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# Glummerglass



Vol. XXV - No. 21

EDUCATION WITH A CHRISTIAN PURPOSE

Friday, March 25, 1966

## Transition: From College To Occupation

First Church Detroit, "The Church That Cares", has initiated a program to involve Olivet's seniors as they move from the campus society to the occupations for which they have been preparing.

The first stage of the program, a dinner for seniors at which the economical, spiritual, and other aspects of Detroit were presented, was held on March 17.

Hosts for the dinner were ten members of the church, including Dr. Armstrong, pastor; Dr. Starr, who was master of ceremonies; and prominent businessmen, teachers, and special entertainment.

The after dinner program presented Detroit's economic, cultural, educational, and spiritual advantages.

The second stage of the program, bringing Olivet seniors to Detroit at the church's expense for a weekend of tours, job interviews, and participation in the church services, was announced

by Dr. Armstrong. The same invitation to Detroit was presented after chapel the 18th. Seniors who wish to participate were asked to give their name, type of work prepared for, and the date they would like to go to Detroit to the Placement Director, Rev. Ockert.

The third stage of the program is directed to the college graduate in the Detroit area. The young people will be guided into job opportunities and civic and cultural activities, and will be challenged to take an active position in their church. One of the speakers at the dinner stated that every member of Detroit First Church has a job and as much responsibility as he will take.

Because of this attitude and the guidance of Dr. Armstrong and the lay leaders, Detroit First has a program that involves everyone and is moving faster and faster toward their goal, "The Church That Cares".

## Plans Announced For Olivet's First Fine Arts Festival

One of the outstanding events coming to Olivet this year is the Liberal Arts Festival to take place through the week of May 9-15, 1966. The purpose of the Festival is to provide an outlet for the talents and achievements, in all academic areas, of Olivet students. Students will be able to delve into areas of study and talent other than their major fields of work.

It is hoped that the Festival will help to increase the interest of the endeavor, through seminars, contestants in all areas of academic tests, programs.

Several clubs on campus have been asked to sponsor activities that will be open to all students. For example, the American Association of Evangelical Students

will have the chapel programs for the entire week. A.A.E.S. has contacted and invited four colleges to present one chapel session each on the theme of "Personal Witnessing." Those colleges involved will be Wheaton Bible College, Greenville College, Taylor University, and Asbury College. Peg Garner and Natalie Whitis are working out the arrangements.

One of the highlights of the Festival will be the art, short story, and poetry contest. The art and literary works of the students will be exhibited in varied areas of the campus; the best works will receive awards when the outstanding exhibits have been judged.

Monday night, May 9, Professor Willwerth of Eastern Nazarene

College will present a trumpet concert. The following night will be the concert given by Olivet's own concert band. Their featured number will be the "Liberal Arts Festival Overtures."

Thursday night, the music department will present, with the language and literature department, "An Evening with Robert Frost." The three choirs—Orpheus, Treble Clef, and Vikings—will present seven of Frost's poems set to music by Randall Thompson. Professor Leroy Reedy will also give some of Frost's poetry.

The Liberal Arts Festival Com- up of Bonnie Jackson, Charlie mittee, made up of Bonnie Jackson, Charlie Beavin, Morris Bayes, Gale Wisheart, Duane Clinker, Tom Horner hopes that the Festival will attract people from the Kankakee area. An open house especially for Kankakee residents is planned to end the Festival. The open house will let Olivet's town neighbors know "what's going on" at Olivet.

This is Olivet's first Liberal Arts Festival, and plans are being made to make it an annual affair. So—"The Liberal Arts Festival needs YOU." In other words, if you are a talented person, start writing that short story, or start painting that picture, or get inspired and write a bit of poetry to enter in the exhibitions, and you'll win.

## State Director of Selective Service Announces Place and Date of Test

The Selective Service college qualification test will be given at 46 institutions in Illinois on May 14, May 21, and June 3rd. It was announced today by John H. Hammack, State Director of Selective Service. Olivet Nazarene College will be one of those 46 institutions.

Application cards for the test and information bulletins will be available at any Selective Service local board in Illinois on or about April 1st. Applications must be postmarked not later than Saturday, April 23.

To be eligible to take the test an applicant must be a Selective Service registrant who intends to request deferment as a college student. The test score itself will not determine eligibility for deferment but will provide the local boards with evidence of a student's aptitude for continued college work. The test will be given on the same dates at examination centers throughout the United States, and applications will be available at any local board. Complete instructions are contained in the bulletin of information.

## Peace Corps Initiates New Program For College Students

Yellow Springs, Ohio (I.P.) At the request of the Peace Corps, Antioch College is launching a three-month planning session to design a summer training project for college students who intend to enlist in the Corps after their graduation in 1967.

One of the hopes of those inaugurating advanced summer training programs for college students between their junior and senior years is that "some of the studies these students take during their senior year will extend and deepen their preparation for Peace Corps service," commented Dean of Students, J.D. Dawson.

A second objective of the government contract is to propose plans for coordinating the programs of the some 15 advanced training projects that are expected to be instituted on college and university campuses this summer. As a beginning for coordination, a conference of the directors of the 15 projects is scheduled for this campus.

In tracing the sequence of events that led the Peace Corps to open negotiations with Antioch, Dean Dawson recalled a July conference of educators and Peace Corps officials, chaired by Dr. James P. Dixon, president of Antioch.

"This meeting at the Brookings Institution in Washington," Dean Dawson said, "was grounded on the conviction that the substance of education today can know no limits, that the scope of education must be as large as life and as wide as the world."

Two proposals were examined at that conference: 1) that the Peace Corps should see itself more as an international educational institution, and 2) that the relationship between American higher education and the Peace Corps should move from a flirtation to a marriage.

Dr. Dixon's leadership in the conference, Dean Dawson believes, was clearly recognized, as was Antioch's reputation for the effective combination of study and work experience in education, both here and abroad. "In my opinion," Dean Dawson concluded, "it was both this individual and institutional leadership and achievement that led the Peace Corps to ask Antioch to undertake a central responsibility for the advanced training of volunteers."

## Have A Problem? Ask the IIT Computer

Chicago—The teen-age practice of using the telephone to solve school problems will be up-dated to the space age when a tie-up between a computer at Illinois Institute of Technology and approximately fifty Chicago-area high schools is completed.

Illinois Bell Telephone Company is planning to connect the high schools with the IIT Computation Center by means of teletypewriter units to be installed in the schools. These units, which are tentatively scheduled to be in operation by October, 1966, will convert IITRAN, a student-oriented computer language developed by IIT, into impulses which are carried over the Bell system to the giant IBM 360 computer at the university. The computer will be able to accommodate several hundred remote teletypewriter units.

The program is an outgrowth of computer courses for high school students and teachers

which have been conducted at IIT for the last three years. Dr. Peter G. Lykos, director of the IIT Computation Center, notes that some five thousand students and 500 teachers from 200 high schools in the Chicago area have completed the courses in computer technology given in special Saturday sessions at the center.

Graduates of the courses have formed computer clubs in their schools and use their new-found knowledge to prepare problems for the computer in science, math, business, economics and many other fields. Teletypes will be installed in the schools' information or library resource centers and manuals will be made available to allow interested students to pursue various aspects of computer science on their own or as part of the computer clubs' activities. The schools will depend on the IIT Saturday program staff for back-up.

Dr. Lykos stated that in schools

which have teachers with some computer programming experience such as the IIT teachers computer workshop provides, the computer can be used as a support tool to enrich the existing curriculum. Many textbooks and workbooks, he said, are now available which give familiar but appropriate problems in mathematics, the physical sciences, the biological sciences, and business and

(continued on page 2)

## Concert Band In Prayer Meeting

Among the numbers presented at the annual home concert of Olivet's band were "Jericho", "My Redeemer", "We're Marching to Zion" (arranged by Prof. Harlow Hopkins), and a sacred suite by Alfred Reed. The sixty-piece concert band, under the direction of Prof. Harlow, performed Wednesday night, March 17, 1966, at 7:30 p.m.

## Pastor Nash Most Valuable Faculty Player

On March 15, before a packed house in Birchard Gymnasium, the Junior Class presented the annual Junior-Faculty Basketball Game. With an awesome display of coordination and team spirit, the faculty barely squeezed past the hustling juniors, winning by a score of 59 to 44.

The players on this year's outstanding faculty team included Rev. Charles Ide, Prof. Pence, Prof. Baltz, Coach Ward, Prof. Tomlinson, Coach Crandall, Prof. Swan, Mr. Everett Holmes, Coach Larry Watson, Rev. Nash, and Dr. John Hanson, who acted as coach. Leading the enthusiastic faculty cheering section were Norman Moore, Mrs. Ward, Mrs. Donoho and Mr. William Bennett.

The Junior team consisted of Bill Religo, Wes Jetter, Howard Slibeck, Ron Craig, Jim Smock, Tom Sipes, Dan Reames, Jim Sherer, Gary Floyd, and Jim Bliesner. Ray Williams served as coach for the Juniors.

Two of the finest referees in the area were obtained for this contest — Larry Spaulding and Scott Keely, who time after time

(Continued on page 3)



## Unlimited Cuts: At The Professors Discretion

Ashland, Va. (I.P.) Unlimited cuts have been initiated for juniors and seniors at Randolph-Macon College with 2.0 averages or better. The only condition that the faculty imposed is that the new system be in effect only at the discretion of each individual professor.

Thus liberal professors will allow their dean's list students to attend class at the student's pleasure, while conservative faculty members will enforce the normal attendance procedure. The new system was presented by the Student Government and given to the faculty committee for vote. The committee accepted a modified proposal unanimously, and then polled the entire faculty to find their opinion. Under the current system, dean's list or honor's list students are allowed six

discretionary cuts. All other students, barring those on probation, are given three discretionary cuts.

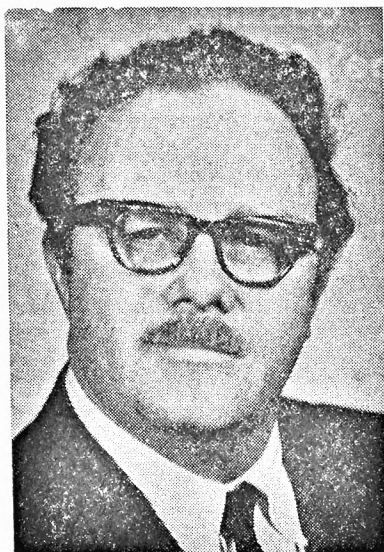
### Have a Problem?

(Continued from Page 1)

economics. "In some schools," Lykos said, "the teachers have had sufficient training and experience so that they will be able to develop a one-semester or even a two-semester course in computer science, which would consist of an introduction to the computer, an introduction to programming, and an introduction to some important numerical mathematical methods."

"To go beyond the 'introduction to computer programming.'" He continued, "requires course and curriculum development. This is in rather a primitive state, but there are a number of places where cooperative ventures are being initiated between high schools and universities, such as that between IIT and several high schools in the Chicago area. In addition, universities such as IIT are developing undergraduate and graduate programs in computer programming. Also, a number of high schools, as well as junior colleges, have adult education programs underway and the computer can be used for programming and data processing courses. There is a large and growing need for this kind of program. Computer professionals can be retained as part-time instructors."

Lykos pointed out that one important aspect of computer programming instruction and computer-based problems is the elimination of that bane of the teacher's existence, homework grading. He predicted that teachers will come to use a conveniently



JARD

available computer routinely for maintaining class records and the computing of grades.

Using the Illinois Bell-IIT hookup, punched paper tape containing all of the programs and data for the day can be started into the school's teletype reader at the end of the school day and left unattended. During the night the teletype will be interrogated by the IIT computer over the phone line, the work completed, and the results transmitted back, automatically. Student records as well as student programs can be handled this way.

As an example of the minimum expense involved in establishing instant communication between a high school and a major computer center such as that at IIT, Lykos stated that the use of an Illinois Bell teletype unit will cost the Chicago-area schools about \$150.00 a month for each installation. Processing a simple student problem costs about six cents in computer time, which, for example, is much less than the cost of circulating a book from a large city library.

Lykos believes that the IIT teacher computer workshop series, a six-Saturday program during the academic year, or a two-week institute during the summer, is usually sufficient to familiarize the teacher with the workings of a computation center and the basics way," Lykos said, "to dispel the aura of mystery about the computer than to have actual computer experience by school administrators, teachers, and students."

### Prof's Corner:

## Loving God and Man

by Jard DeVille

... thou shalt love the Lord God with all thy heart and all thy soul and all thy mind and with all thy strength ... And ... Thou shalt love thy neighbor as thy self.

In a recent class we had reached the conclusion that neuroticism and mental illness were caused by a lack of affection and love during the formative years of a child's life. A student then asked the question, "Which is more important in a home: love or religion?" A ripple of laughter swept across the class, then died as the full impact of the question sank into our minds. The laughter stopped as students remembered homes, theirs or others where religion and love were not at all synonymous.

A reading of the 13th chapter of 1st Corinthians should convince anyone that the central theme of Christianity is love. So should a consideration of Jesus' messages to sinners. His anger was shown to those who prostituted the worship of God for position or profit. He was still freely giving of Himself when before Pilate and when on the cross. Jesus personified the warmth and love of Christianity, but that is more than can be said of many who have used His name.

In psychology it is a truism that we most bitterly attack in others the feelings and characteristics we fear in ourselves. This is true if the attack is against heretics as in the Inquisition or against members of another denomination today. Offering love to God is not possible apart from love to humanity, for love is a manifestation of one's character, not an isolated emotion. This was one of the major weaknesses of early Calvinism. Men were tortured, imprisoned and even burned at Calvin's command, for this branch of Protestantism tends to stress the coldly intellectual approach to the Gospel, rather than love a mystical relationship with God. In a college setting this is our danger also, for I hear many who should know better using Arminian (holiness) terms but obviously thinking in Calvinistic concepts about sin, love and salvation.

Jesus said that out of the heart come the issues of life. It has taken psychology about 2,000 years to discover this anew. We call it projection. If I believe that my

neighbors are talking about me, it is likely that I feel this way because I unconsciously "know" that they have a good reason to talk. If a person feels that most others are dishonest, untruthful, or hostile, if a parent believes that young people must be governed with an iron hand, it is because his "understanding" of human nature comes from inside his own personality structure. We see others and interpret their behavior as we inwardly see ourselves. We tend to attribute our feelings to others and treat them the way we expect them to treat us.

Inquisitors are really people torn by grave doubts. Psychologically, the only way open to them is to become masochistic to relieve themselves of guilt feelings or to become vengeful to prove their faithfulness. The feelings are completely unconscious, of course. Some take one way, some another, according to a multitude of factors.

The key to being able to love lies back in the formative years before the personality has jelled. If true love and warmth are lacking in the home, a person may be an emotional cripple and simply not be able to relate warmly to others. He lives defensively and cautiously to avoid being hurt still more. The degree of this ranges from one's being a little odd to a deep psychosis. A second time where love can be learned or internationalized is when we really recognize God's love for us. As we internalize this love in a mystical, personal relationship is nearly an intellectual level, the capacity to love others grows and continues to grow. It probably will not if our relationship is merely an intellectual one.

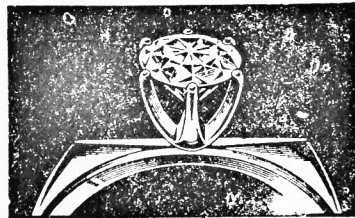
We who enter into a love relationship with God through Christ have a great opportunity. In this hedonistic age many people see the Church as a parasite fastened as a leech on humanity. We are in a position to show that we are here to give to humanity, not to get what we can. Selfishness is for the political ward heeler and the opportunist, not for the Church of Jesus Christ. Always remembering that what we are speaks louder than what we say; we can in compassion and empathy offer spiritual, emotional, and social assistance to the needy. It is as we refuse to be part of an ingrown, closed society that we are truly to be part of an ingrown, closed men and women who love mankind and God instead of emotionally handicapped sufferers who must view with suspicion and exclude the outsider from the grand adventure of love.

### PROTECTION



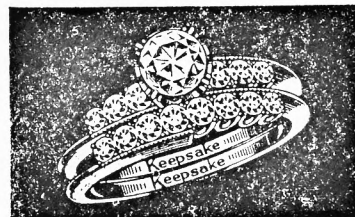
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## A New Student Government

Worcester, Mass. (I.P.) A booklet, published by Student Government at the college of the Holy Cross, reveals that in May of 1965, the Student Congress adopted a new Constitution, abolishing itself and creating the Student Government.

In this new structure, the legislative branch is known as the Student Senate, composed of representatives elected on the basis of one per dormitory corridor and one per fifty off-campus or day students. The booklet lists the following services and programs:

**Curriculum Evaluation Report**—A comprehensive survey and evaluation of the courses and professors of Holy Cross; published every spring.

**Orientation Handbook**—The guidebook for incoming freshmen on the events and traditions of the College; published in September.

**Collegiate Events Calendar**—An authoritative listing of collegiate activity in New England camps.

**Student Life Report**—An in-depth study of life within the four walls of the campus and recommendations for improving it.

**Student Directory**—A complete listing of names, addresses, phone numbers of the entire student body as well as all schedules and important information for the academic year; published in October.

**Book Exchange**—A centrally located market for the sale of used textbooks operated by the Student Government at the beginning of each semester.

**Religion on the Campus Report**—A survey of student attitude and

opinion on the place of religion, worship, and the liturgy on the campus.

**Print Shop**—The mimeographing and printing services operated by the Student Government featuring low-cost flyer publication for campus activities.

**Summer Placement Service**—Co-ordination and presentation of information and applications for summer employment in conjunction with the College Placement Office.

**Washington Seminar Program**—Participation in the summer internship program established by the federal government for the various congressional and administrative offices in the nation's capital.

## Pastor Nash Most

(Continued from Page 1)

pleased the crowd with their impartiality and fairness. Virgil Rush and Gary Lafferty kept the clock and the scorebook, while Charlie Beavin announced the game.

For halftime entertainment, the Junior Class presented a wrestling demonstration, a first for Olivet. The first match featured Jack Provencal against Bob Sloap, and in the second match, Jim Bliesner wrestled Jerry Frye.

After the game the fans voted by applause to select the "Most Valuable Faculty Player" award. By nearly unanimous consent, Rev. Nash was chosen. He was then presented with several useful prizes to help him become an even better player.

## Gonzaga University Ponders

Spokane, Wash. (I.P.) To allow students the freedom of self-government could open Pandora's Box for Gonzaga University, according to fears expressed by several members of the University's Board of Regents at a recent campus meeting. The rioting at Berkeley was repeatedly cited as the cause of the regent's concern, though the consensus was that a Berkeley situation could not occur at Gonzaga.

University administrators explained that the threat of students' revolting against authority was minimized here because students are allowed a maximum of freedom in establishing their own rules.

Concern over student freedom was spawned by reports made by Dr. George H. Stewart, chairman of the chemistry department, and Dean William H. Barber of the School of Education. Both reports concerned the evolving attitudes of various components of the collegiate community.

In his report, Dr. Barber explained that "the administration, the faculty, and even the students will become full partners working together to achieve the purposes of the Gonzaga college community." He referred several times to the "retreat from paternalism in Catholic education," citing it as a reason for improved confidence and morale among the faculty.

Regent L. Brown asked if Dr. Barber meant students should be brought into the policy level. "I don't think students will ever be in the area of curriculum policy," responded Dr. Barber, explaining however, that students will inevitably be given more and more freedom.

Dr. Barber pointed to two "Gonzaga Bulletin" reporters attending the meeting as an example of increased student involvement in administrative affairs. The regents' meeting was the first in

university history to which representatives of the campus newspaper had been allowed to attend.

Brown said he felt increased freedom for students could lead to disciplinary problems. "Every father on this board is concerned about the discipline or lack of it, experienced by the university," he said. Brown then referred to the Berkeley riots.

"The Berkeley situation would not have happened had there been more dialogue between the administration and the students," answered Dr. Barber. "Gonzaga's situation is not similar. The dichotomy that once existed among the administration, the faculty and the students is breaking down."

"The kind of policy Dr. Barber is talking about invited Berkeley type situations," Brown said. Dr. Stewart answered, explaining that the University, to maintain a rapport with students, must offer increasingly more freedom. "Gonzaga has gone from a 'street car' to a 'regional' type school," he said. "We're getting more cosmopolitan, sophisticated. The type of student that contributes to this new atmosphere is more and more demanding, and we have to give him an atmosphere in which he will react." He said one sure way to get students up in arms is "to impose regulations from the top."

"Gradual emancipation is the answer," inserted the Rev. Neil G. McCluskey, S.J., academic vice president. "We don't treat freshmen just out of high school as we do 21-year-old women."

"Compared to schools like Stanford, Gonzaga is a convent," said Father McCluskey.

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### LOVE SPEAKS

by Carol Waterbury

Walk with me when dawn dedicates the day  
With her soft, gentle breathings on the land,  
And in the benediction of each night,  
Teach me the calm assurance of your hand.  
Walk with me through the hurricanes of life,  
The tortured hours of dying and despair.  
When fear's white specter haunts my soul's wild flight,  
Oh, then whisper the truth that you are there.  
Walk with me when all other friendships fail,  
When loneliness so slowly counts my days,  
And when I know the helplessness of age,  
Be all my strength. Just let me see your face.  
Walk with me when my feet must find the way  
No other soul can ever trace for me,  
And in the hours when life's light dims and dies  
My light, my guide, my constant guardian be.  
And God said, I will support you.  
Walk with me.

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# Glimmerglass

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Business Manager: James Smock

Assistant Business Manager: J. D. Hatton

Layout Editor: Pat Warner

News Editor: Patti Millard

Photographer: Doug Fletcher, Andrew Holmgren

Staff: Jim Bliesner, D. Clinker, R. Ferguson, J. Hannigan, D. Hobbs, T. Horner, G. Koehler, D. Lampton, G. Lust, B. Mendenhall, R. Nichols, D. Smith, G. Smith, R. Waltrip, C. Waterbury, C. Weaver, L. Williams, T. Wilson

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## Editorially Speaking

After the performance of the Concert Band Wednesday evening, no one dare question the quality of service they render the school. Gone are the days when such second rate musicians as the editor were needed to bolster up the section. All that can be said is more "breath support" (power?) to them.

Congratulations on a job well done!

The Associated Students deserves a word of thanks for the fine travelogue on Viet Nam. For those ladies who missed the film, they might use the excuse that they were afraid of the sight of blood. The fellows who missed could have had one of two excuses: either they saw no need of previewing a forth-coming trip or else they were busy studying to avoid such a trip.

Thanks to the Associated Students for fine foresight.



There seem to be some people around campus who need a tack. Yes, the sharp pointed kind.

Tacks can be used for several different jobs. They can be used to deflate blown up objects such as balloons or inflated opinions of one's own importance. They also can be used for motivation. Have you ever seen someone get the point of a tack? It creates quick response.

The tack goes to those who have had nothing but snide remarks for those who have tried to take action. It is very easy to criticize someone for taking action because it almost always brings some faulty judgement.

So what if we have a puddle on the main walk between Burke and Chapman? It is the first time in years that anyone has taken enough initiative to spark any real efforts at campus beautification. So what if a few cynics call it "Shaffer Lake"? Without the improvements the old flag pole stub could have been called \_\_\_\_\_'s tornado memorial or the old path could have been called \_\_\_\_\_'s dirt patch.

To be a successful critic one needs to do nothing but find fault.

## Letter to The Editor

Dear Sir,

After reading your article of last week in the March 18, 1966 issue of the *Glimmerglass*, it has come to our attention that we have been in "utter obscurity" with regard to "the finer points" of gracious living for the past 19 and 18 years respectively. We realize that good manners and consideration of others is an integral part of our academic community, yea,

even other climes of our lives. We owe this realization to you. For you, sir, are likened to an editorial Moses, and have led us from our wilderness of inconsideration into the land of good mannerhood.

Sir, we now see the error of our ways. We wholeheartedly pledge ourselves, as they weren't important anyway. After all, who wants to be friendly?

Two admiring children,  
Rich Hill and Jeff Spark



Richard J. Nichols

## Letter To The Editor

Dear Editor:

I have noted with concern that both from the pulpits and bulletins, Olivet Nazarene College has announced revival services. Revival services are always a matter of deep concern to me. I have heard them use the same term). Let me emphasize that you should have no part in them. For when folks begin to attend, trouble begins for me. Differences are patched up, college problems are solved, the spirits of people are lifted; the spiritual church grows faster. In fact, I just hate the word "Revival."

Not only do the above things happen, but people actually say they find Christ as Savior and Sanctifier. And He is my greatest Enemy! Then, I suffer the embarrassment of people turning to God for help.

The purpose of my letter is a simple favor. Please ignore all invitations to the meeting. Take no chances. Please help me accomplish the damnation of your soul.

Satanically yours,

Lucifer

Reprint from Nazarine Preacher

## NATO and de Gaulle

BY

Richard J. Nichols

President de Gaulle of France has, in the past month, achieved the height of his success, up to this point, in his continual battle against U.S. plans and goals in Europe and around the world. He recently stated that, as of 1969, when the present treaty expires, it will no longer be possible for NATO to maintain its headquarters in France. He had stated this before, although very few people thought that he would go through with it. It now appears as though he will.

This is certainly not the first time that de Gaulle has acted in a manner which would be unacceptable to the United States. Granted, the United States is not always right, and in some instances de Gaulle has acted in a manner which has its degree of responsibility, but in many other instances de Gaulle has, in my opinion, acted for no other reason than to embarrass the U.S. and to prove to the French people that he is not letting his country slip into a position which would be subservient to the U.S. To merely give the reader a background of information, without debating either position, de Gaulle has favored the entry of Red China into the U.N. at a time when we were strongly against its entry; he also stated that he was going to require payment in gold for currency held by him at a time when our gold reserves were fast being depleted; he opposed the entry of Great Britain into the European Common Market at a time when we advocated her entry; and now he has stated that the NATO headquarters must be removed when the treaty expires.

The more of that Cyrano like nose I see in the news, the less I like it, and my opinion of de Gaulle has this past week reached a new low. Not only is he saying that NATO must leave, but he says that he wants the control of NATO to be placed in his hands immediately. I am wondering

when de Gaulle is going to charge us import duties on the tanks we sent into France in World War II and when he is going to demand that we pay rent for those cemeteries in France which contain the bodies of American soldiers who died in that same war.

General de Gaulle makes me think of a small boy who is willing to stay in the game just so long as the bigger boys let him call the plays, and when they no longer let him run the game he demands that they leave his yard, and few would enjoy that it would take a most obnoxious little fellow indeed to demand that when they do leave his yard, they leave their toys there for him to play with by himself.

I feel that de Gaulle expects much and gives little. Is he really helping his country when he demands that it occupy an entirely independent position? Not only has he alienated the United States but other world powers, among them powerful West Germany. Would it not be best for de Gaulle to willingly accept the role of being influenced by the U.S. then to delude himself into thinking more of his might than is really justified? Is de Gaulle more afraid of American influence in Europe than he is of foreign armies possibly marching over his beloved France? I am, of course, not saying that as soon as France breaks her strong ties with the U.S. she will be over-run by foreign powers, but a strong military alliance is not a thing which a fairly weak power should be too interested in severing.

David Brinkley several years ago said that de Gaulle was a most curious enigma indeed. He wants to be in the game everyone knows which team he is supposed to be on, but he doesn't try to get along with his teammates, and yet for some inexplicable reason he never seems to strike out. I, for one, am anxiously awaiting the day when the old General finally strikes out.

## God Is Dead?

by Jim Bliesner

"It is no longer meaningful to believe in the existence of God." A belief in God is irrelevant to the problems of today's world. We do not have the language or symbolic categories to discuss Him with understanding. The assertions that God is alive cannot be verified empirically.

"It is no longer possible to believe in the existence of God. Modern science has brought supernaturalism of any sort into disrepute. The men of God have never pretended to know anything of nature (their specialty being the supernatural). . . Reason has replaced religion as science, and sanity has slowly superseded superstitious naturalism.

"It is no longer necessary to believe in the existence of God. The mysteries of the universe have been or are being explained by scientific concepts and methods, so it is no longer necessary to postulate a God. Thus, when bubonic plague strikes, men no longer grovel before priests begging divine intervention. They get off their knees, unfold their hands, open their eyes, and go about find-

ing a natural solution to a natural problem."

The basic assumption on which the above three statements are based is given by Prof. Altizer as Time quotes him: "We must recognize that the death of God is an historical event: God has died in our time, in our history, in our existence."

Can it be that the "death of God" writers have fallen into the trap of assuming that most people see the same or should see the same as they, from their experiences, see, a trap in which many Christians find themselves as well?

To find meaning in something, one must be perceptive enough to observe the obvious. That's not asking much is it? A game has no meaning if you don't understand the rules. God is not meaningful if one cannot accept the basic rule—faith!

The second paragraph implies that modern science has replaced God as an effective force in the universe. That, in turn, prevents any modern scientist who is worth his salt from believing in God. What do you think of Wer-

ner Van Braun? Certainly God is something more than a being "created" by man as a comfortable, catch-all explanation for phenomena that he does not understand.

Don't God and related Biblical concepts offer any solution to the widespread personal, social, economic, and political problems that beset us today? I wonder if the 1,000 individuals who were counseled by the Salvation Army during suicide crises in the past year have to say about the above ideal! If the individual is changed, won't the society as a whole eventually be changed? One has yet to see the workability of a thoroughly Christian society. America, with its basis in Christianity, seems to present a proof of the God-oriented society.

One questions whether or not the "death of God" theologians are really in a position to say that God has died. Someone very appropriately said, "one is moved to ask whether they (God is dead theologians) are sufficiently well acquainted with the Person pronounced, dead to be able to identify the deceased."